This course will provide an overview of the key worldwide issues and trends, institutions and initiatives, with respect to global urban policy and development. Several sessions will address specific challenges and solutions, including Metropolitan Economic Strategy, Sustainable Innovation, and Inclusive Economic Development; other sessions will focus on case studies of specific places, such as Curitiba and Singapore.

**Individual Paper or Team Memo:** (80 percent of final grade).

*Option 1:* Students will submit a paper proposal in class on February 7, for approval by February 14. Papers can be on any relevant topic of strong student interest, and can use the course reading materials as background research. Papers should be a minimum of 12 double-spaced pages of text, including references. Additional pages should include a bibliography, plus any visual materials (charts, graphs, tables, maps, photos, etc.). Individual papers are due on March 7 at the final class session.

*Option 2:* Students may form teams, with a minimum of two students and a maximum of four. These teams can work together to provide policy guidance and strategic advice to key public and private policymakers in a developing country city. Teams will determine and analyze major policy challenges facing their city/urban region, and propose policy solutions to address these challenges. Teams will complete a 25-page double-spaced memo to the city’s chief executive, highlighting the background research (including references) and summarizing the key findings and policy recommendations. Additional pages should include a bibliography, plus any visual materials (charts, graphs, tables, maps, photos, etc.). Team memos are due on March 7 at the final class session.

**Class Participation:** (20 percent of final grade).

Students are encouraged to actively participate in class sessions by asking questions and engaging in conversation and debate, and to carefully read the various materials and come to class fully prepared to discuss them.

**Office Hours:** Thursdays, 3:00-4:00 pm and 6:00-7:00 pm, Room 1309 IAB.

Class Schedule:

**January 24: Global Urban Policy and Development – Issues and Trends**

This class session will focus on the economic, social, demographic, cultural, technological, and environmental transformation of cities and urban regions in developing countries. We will distribute several brief handouts for review and discussion in class, including excerpts from the US National Intelligence Council, *Global Trends 2030: Alternative Worlds* (NIC 2012), and from the Atlantic Council, *Envisioning 2030: US Strategy for a Post-Western World* (AC 2012).

**January 31: Global Urban Policy and Development – Institutions and Initiatives**

This class session will focus on the governance, policy, fiscal, and political challenges facing cities and urban regions in developing countries, including the role of global and international agencies, organizations, and networks.


**February 7: Sustainable Urban Mobility**

Guest Speaker: Walter Hook, CEO, Institute for Transportation and Development Policy (ITDP).


**February 14: Urban/Regional Prosperity and Metropolitan Economic Strategy**


**February 21: Sustainable Innovation: Case Study of Curitiba**


**February 28: Productivity, Competitiveness, and Quality of Life: Case Study of Singapore**


**March 7: Poverty, Slums, Informality, and Inclusive Economic Development**


**Due: Individual papers and Team memos.**

**Academic Integrity Statement**

The School of International & Public Affairs does not tolerate cheating and/or plagiarism in any form. Those students who violate the Code of Academic & Professional Conduct will be subject to the Dean’s Disciplinary Procedures. Cut and paste the following link into your browser to view the Code of Academic & Professional Conduct online: [http://sipa.columbia.edu/resources_services/student_affairs/academic_policies/deans_discipline_policy.html](http://sipa.columbia.edu/resources_services/student_affairs/academic_policies/deans_discipline_policy.html) Please familiarize yourself with the proper methods of citation and attribution. The School provides some useful resources online; we strongly encourage you to familiarize yourself with these various styles before conducting your research: [http://sipa.columbia.edu/resources_services/student_affairs/academic_policies/code_of_conduct.html](http://sipa.columbia.edu/resources_services/student_affairs/academic_policies/code_of_conduct.html) Violations of the Code of Academic & Professional Conduct should be reported to the Associate Dean for Student Affairs.